

Headteacher  
Mrs L Collins  
Deputy Headteacher  
Mrs J Brennan



# Newbold Verdon Primary School and Community Centre

April 2024



Dear Parents and Carers.

I hope that you have had a lovely Easter break.

This term our topics are People Who Help Us and Transport in Summer 1 and Where in the World in Summer 2.  
Our Key texts are:

On the way home  
Zog  
Where the wild things are  
The Snail and the Whale  
The Way Back Home  
The Naughty Bus  
Mr Gumpy's Outing  
Traction Man  
The King who wanted to touch the Moon  
Oh Oh the Story Man

Tiddler  
Perfectly Norman  
The Lighthouse Keeper's Lunch  
Under the Sea  
The Journey  
Little Bear  
Zanzibar

In **Communication and Language**, we will continue to create our own stories and retell them to the class. We will be practicing using the correct tense when talking, in particular making sure that we use the past, present and future tense correctly. We will also be ensuring that we can use pronouns and prepositions correctly. We will read and re read stories several times a day concentrating on Tier 2 vocabulary (words that are not used every day) and modelling how children can use the words correctly.

In **Personal, Social and Emotional Development** we will be thinking about resilience and bouncing back when things go wrong and understanding that it is okay to make mistakes. We will also be learning about eating healthily and having a healthy body and mind. We will then move onto learning about life cycles of animals and plants and understanding how we grow and change. We will know and will be able to explain and follow rules in school.



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*'Dragons fly high, show respect and have fun!'*



In **Fine Motor Skills (physical development)** we will be threading, cutting, weaving and using playdough. The children will be practicing their letter formation and will be using scissors to cut wavy lines and circles. In **Gross Motor Development (physical development)** the children will be playing team games that involve obstacles and balancing. They will also be practicing games ready for Sports Day. Dance will continue on Friday afternoons.

In **Literacy** we will be creating our own stories during Talk for Writing and Tales Toolkit. The children will be reading simple phrases and sentences and writing sentences using the phonic sounds that they have been taught. The children will continue to consolidate Set 1 sounds (and some children will be learning Set 2 sounds) and will use these in their writing. We will continue to practice our letter formation and will be working towards using a tripod grip by the end of the term.

Please read with your child as often as you can. The children will bring home a read with me book for you to read to them and a Read Write Inc. letter sheet, ditty or book (depending upon their group). The children also have been assigned a number of ebooks on Oxford Owl.

Reading is the gateway to all other subjects and that is why we make it such a focus. Please make sure that you write in your child's reading record every time that you have read with your child. Every child that has read 5 times in a week is entered into a draw to win an Amazon voucher but they will only be entered if it is clear from their reading record and Class Dojo that they have read at home.

Please ask if you need any help or assistance with reading with your child.

In **Maths** we will continue to use tens frames to self-register and as part of our daily book vote. We will be solving more and less problems using data handling, learning number bonds and seeing that a whole is made up of parts. We will be using addition and subtraction facts to solve problems.

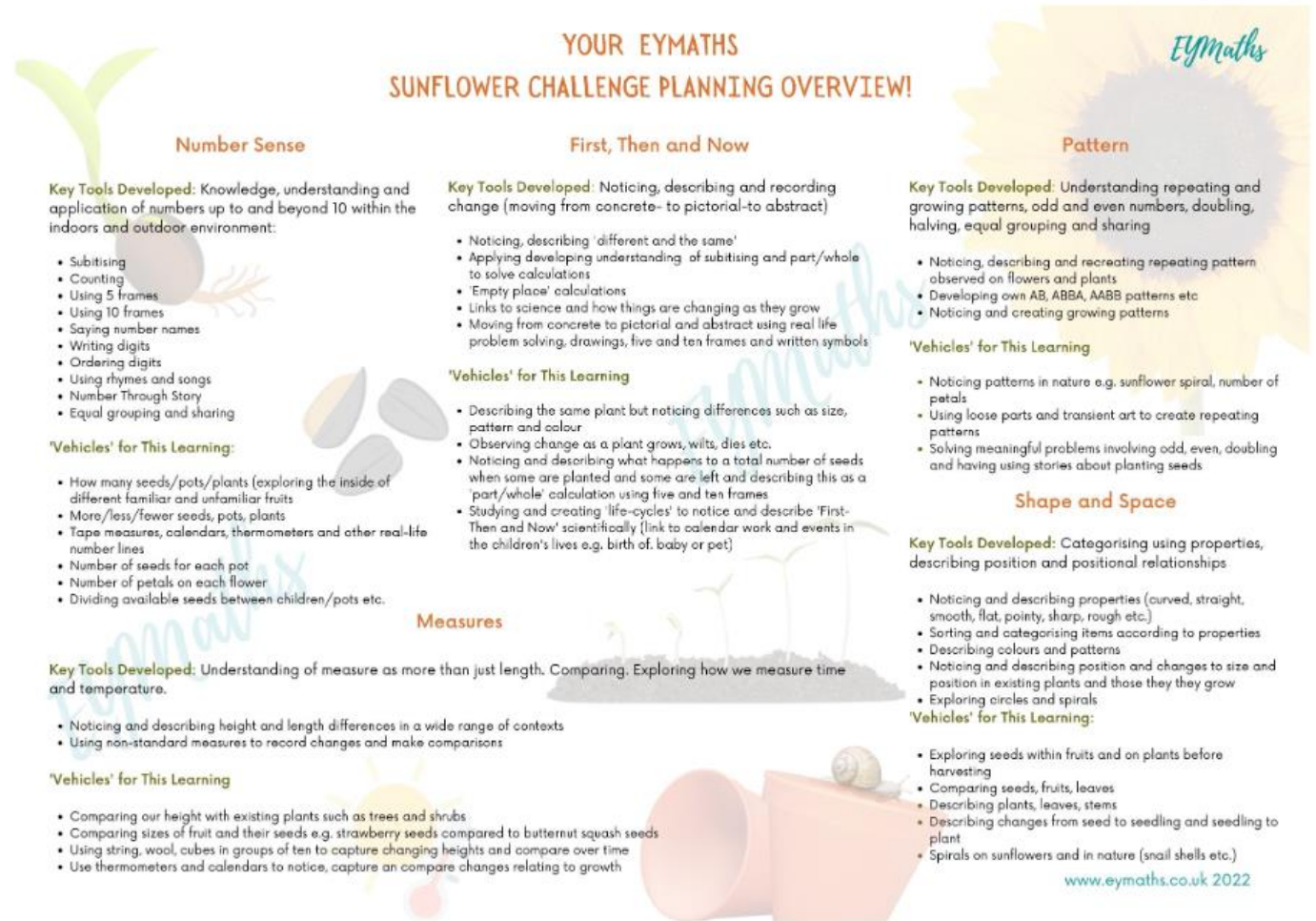
We will also be growing sunflowers to help us learn a HUGE amount of maths! There will be more information to follow but please have a look at the table below to get an idea of how much we will be learning:



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In **Understanding the World (History, Geography, Science, RE)** we will be thinking about the different roles that people have in society and their importance. We will be learning about different types of transport and how this has changed over time. We will be thinking about how we can look after our planet and learn about recycling and how we can take care of the world. We will continue to learn about the seasons and discuss what we wear for different seasons. We will understand that there are different religions and will learn more about Christianity, Hinduism, Islam and Sikhism.

In **Expressive Arts and Design**, we will use props and materials to role play familiar stories, we will have access to a wide variety of materials in order to create and make considering colour, texture and function. We will continue to learn about rhythm, pulse and pitch and will make our own compositions using instruments.

Thank you so much for your support so far this year.

My very best wishes,

Mrs Dewis



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