



Newbold Verdon Primary School

January 2024

Y6 Curriculum Newsletter – Spring Term

Dear Parents/Carers,

Happy New Year to you all! I hope you had an enjoyable holiday period with lots of quality family time. The children have returned with good focus and determination when completing their work, which has been very pleasing to see. This term will see us start to focus more on preparation towards SATS. I believe gradual, regular retrieval of facts and exposure to the types of questions the children will answer is a better strategy to prepare for the SATS.

In addition to our SATS preparation, we are holding weekly Maths revision sessions after school on Thursdays from 3.20 - 4. Everyone is welcome: we are splitting the children into smaller groups to ensure focused revision time for every child. This is a crucial time in the year and the expectation is for the children to be focused and trying their best. Any behaviour that is distracting to others or that does not show respect to the other learners or adults in the room will not be tolerated and your child will not be able to attend. Thank you to Mr Collins, Mrs Haq and Mrs Younger for supporting us with this.

We will be holding a SATS meeting soon, so I can answer any questions you may have about the tests. We will contact you when a date for this has been confirmed.

Here are a few reminders of how you can support your child at the start of Year 6:

PE Kit - Please make sure that your child has a PE kit in school every day during the school year. There may be times when the timetable needs to alter slightly or other opportunities arise for exercise. This half term our P.E session is on a **Thursday (outdoor)**. PE kit consists of a white t-shirt and black/navy shorts during warmer months, with joggers and a sweatshirt/hoodie providing additional layers for more inclement weather. Please ensure that your child is bringing in a change of footwear for PE sessions. They will be on the field, weather permitting, and so they will likely get muddy.

Enrichment activities- Each term as part of the curriculum, your child will participate in Forest School with Mrs North or Art/DT activities with Ms Hicks. You will receive information about the equipment your child will need if they are attending the Forest School session. Children will rotate between these sessions each half term. This is an amazing opportunity for our children to be curious and have courage to try new things. **Our sessions are now on Mondays (fortnightly).**

These are our session dates this term:

15th January

29th January

12th February

4th March

18th March

School uniforms should be worn at all times. This includes **black or grey trousers/skirt/shorts** and a **white or blue polo shirt**. In addition, a **royal blue sweatshirt or cardigan can be worn** and **shoes should be black**. No jewellery other than watches and ear studs(not hoops or dangly earrings) should be worn. Children should not wear false nails or have their nails painted.

Water bottles - We ask children to take their water bottles home every night and bring them the next morning. This will ensure they are regularly cleaned.

Homework is set on a Friday and due on the following Wednesday. Please encourage your child to complete this to the best of their ability. Every bit helps for SATS preparation! If your child does struggle, please encourage them to come and speak to myself, Mrs Haq or Mrs Moore before they are due to give in the homework, so we can support them to complete it. Additionally, some homework tasks may be set on Seesaw linked to other areas of our curriculum. Your continued support is very much appreciated.

Reading diaries will be checked every Friday to ensure that children who read at least 3 times a week. If your child has read 5 times in a week then they will be entered into the Whole School Reading Raffle. Asking your child to read every night if possible and talking about what your child has read is equally important in order to enhance general comprehension of text. Please remind **your child to write in their diary every time they read, now that they are getting older, you can just sign their diary after checking it.**

Children will be bringing home a knowledge organiser for the geography and science topics this half-term. There will be a short quiz at the end of the topics which will be based on these. Please encourage your child to try to learn as many of these key facts as possible.

This term our key driver across school is Geography. Our geography unit of World Trade will inspire our reading and writing units and we will be collaborating with the whole school to share our learning. We are hoping to welcome WaterAid into school later in the term.

<p>English Texts and writing outcomes: Theme: Migration</p> <p>The Arrival Narrative unit Persuasive writing Non-fiction information text</p> <p>On the Move Poetry</p> <p>Discursive text: refugees and immigration</p>	<p>Maths Daily Arithmetic of the four operations.</p> <p>Multiplying and dividing fractions. Ratio and proportion 2D shapes and angles Circles Transformations in 4 quadrants</p>	<p>Science Inheritance and Evolution</p> <p>Electricity</p>	<p>Art Making my voice heard</p>	<p>PE Netball</p> <p>Hockey</p>
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'Together we will give all our children the educational experiences necessary to fulfil their potential.'

History Richard III Geography World Trade	Computing Programming A- Variables in Games Introduction to spreadsheets	RE Why do Hindus want to be good?	PSHE Keeping Safe Rights and Respect	Music Rhythm
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Please feel free to contact me either on Seesaw or through the school office with any queries or concerns and I look forward to seeing you all soon.

Miss Davison
Year 6 Class Teacher
Maths lead
Achievement Leader



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