

Spring 1: Key Knowledge

In the Early Years Foundation Stage we want all children to acquire key foundational knowledge alongside their phonic and mathematical knowledge. Below are the essential 'roots' we have identified our children need to have success in the next stage of their education and in later life.

I know how to write my name independently.

I know how to share my ideas in small groups

I know how to ask questions and can say what I think.

I know why it is important to sit and listen during adult focus time.



I know how to follow the school and class rules.

I know there are some fruits I can eat straight from the tree/bush - EXPERIENCE

I know how to hold a pencil in a tripod grip.

I know that others might feel differently to me and can respond appropriately.

I have the vocabulary to talk about what I can see and hear and talk about what is the same/different.



Courage

I know how to independently
organise my own belongings.



Empathy

I can join in and play with
others.



Curious

I can take part in different
experiences

I know where resources belong
and will help to put them away



Literacy

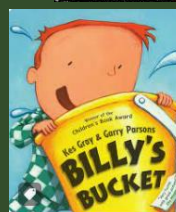
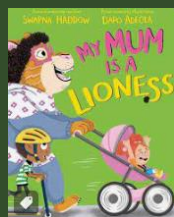
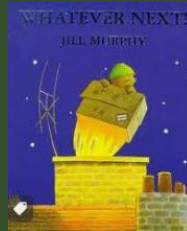
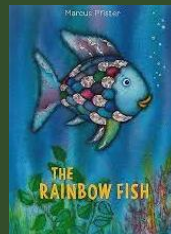
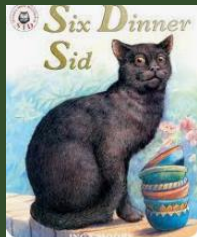
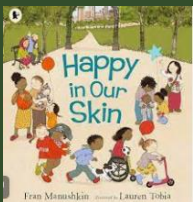
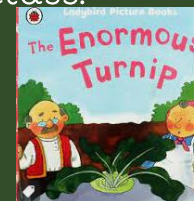
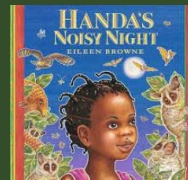
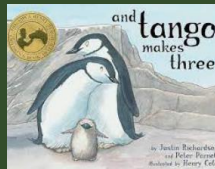
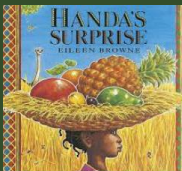
I can write my name.
I can use my phonic knowledge
to blend and segment.



Maths

I know numbers to 10 and can
match objects to them.

These are the books that we are reading in class:



I can recite these
rhymes::

- The North Wind doth blow
- Ten Green bottles
- There was a Crooked Man
- Hickory Dickory Dock
- Doctor Foster
- Ten in the bed
- Ten Fat Sausages
- Nobody Loves Me
- Little Jack Horner
- Deedle deedle dumpling
- Little Jack Horner
- Old King Cole