



Name of School	Newbold Verdon Primary school
Name of Unit Lead	Cath Capell
Capacity	24
Designation	Autism Spectrum Disorder
Admission Criteria	<ul style="list-style-type: none"> • Education Health and Care Plan • Diagnosis of Autism Spectrum Disorder • Children are working significantly below their peers. • Be able to access social inclusion within a mainstream setting.
Ofsted Inspection Grading and Date	In Feb 2022 The Unit was deemed good and an asset to the mainstream school
Why do pupils thrive in our setting?	<ul style="list-style-type: none"> • Classes and teaching spaces within mainstream school with withdrawal spaces for each class. These are located together as a confined Unit within the school. • Additional soft play area and sensory room available. • Separate toileting area with changing bed. • Class environments are set out with individual work stations for each child, with clearly designated teaching spaces to enable children to understand expectations for learning and teaching. • Small class sizes of: 8 children in three class groups. Based on year groups generally with an early years class, middle class and older student class. • Individualised teaching daily on maths and literacy skills through the children's Individual education plans. • Clear visual systems in place and Autism specific approaches in place from TEACCH system as recommended as good Autism working practice. • Emphasis of teaching outcomes is based upon language and communication, social development and interaction and

	<p>sensory processing needs. Language and communication sessions are given daily.</p> <ul style="list-style-type: none"> ● The curriculum is taught through a thematic approach which encompasses all the national curriculum subjects in half termly topics and is designed to be progressive across the three classes. ● The curriculum is tailor made and created to meet the needs of the specific children and addresses their ECHP outcomes. ● Staff in the classes have ASD specific training, e.g Autism awareness, Picture Exchange Communication training, Team teach and positive handling training. The senior lead has an Advanced Certificate in Education of Autism Children. Whole school training has been given to all staff on Schools Good Autism Practice. ● Social inclusion at dinnertimes is offered to all children with the mainstream school and participation in “special days and celebrations” as part of the whole school occurs throughout the year. ● An emphasis is also given to social skills and out of school experiences with social outings within the local area is offered once a month to each class. ● Pupils are assessed using B squared moving onto a more bespoke assessment tool from Educator.
<p>Specialisms offered: (For example: Forest School, Thrive)</p>	<ul style="list-style-type: none"> ● The school has a Forest school which the children have dedicated sessions given. ● Specialist SEN teachers specifically trained in ASD. ● Low arousal approaches which is manifested through the low stimulus class environments and behaviour approaches. ● Autism Friendly approaches throughout the whole school. ● Supportive parent network offering termly coffee mornings and meetings for parents. ● Swimming sessions are offered to key stage 2 children for a 10 week block.