

## **History Curriculum Statement Autism Unit**

In the Unit we teach our children to have a good sense and identity of who they are and their place within the world.

We inspire them to become learners and knowledgeable students with an interest in the past and influences that have marked our society as it is.

As in all other subject areas History is taught as an integral part of the themes taught within the termly units of work. Certain events are taught to help build on children's knowledge as they progress through the three classes.

There is a spiral and progressive view of skills taught throughout the Unit that are addressed in each class in whatever area of learning they are working on.

### **The learning expectations are as follows**

- Children recognise simple sequences in the day starting with first this... then...
- Children recognise passage of time and relate certain activities and things happen at different times in the day.
- Children can begin to relate to the passage of time through days of the week and can predict certain events will happen on certain days.
- Children can begin to talk or show understanding of things happening before or anticipate events in the future.
- Children can recognise their own personal time lines and changes that occurred in their own lives.
- Children will have opportunities to learn about key events and figures that have influenced us in the past.
- Children will have opportunities to compare differences of objects and ways of life in different times e.g. clothes toys transport and develop further understanding of the influences of these differences and the impact they have made on us now.
- Children in key stage two will have as a theme a specific historical time to study.

It is recognised that some children will learn at an experiential level that allows them to build on their key skills and others will build upon knowledge and understanding that is appropriate for their learning.