



## Newbold Verdon Primary School

September 2023

### Y5 Curriculum Newsletter – Autumn Term

Dear Parents/Carers,

Welcome back! I hope that you have all had a wonderful summer. I am looking forward to this academic year and the opportunity to get to know and work with you and your children, so they can go on to be the best they can be. Alongside Mrs Boon and Mr Coleman, who will be supporting us in class, together I'm hoping that we can make your child's penultimate year of primary school an amazing experience.

**Starting time-** our school doors open at **8:40am** and lessons start promptly at **8:50am**. This means that your child can benefit from 10 minutes of reading each day. Please make sure that your child arrives on time to make the most of their learning experience.

**PE Kit** - Please make sure that your child has a PE kit in school every day during the school year. There may be times when the timetable needs to alter slightly or other opportunities arise for exercise. I am anticipating that PE will take regular slots on **Wednesday** and **Friday** afternoons. PE kit consists of a white t-shirt and black/navy shorts during warmer months with joggers and a sweatshirt/hoodie providing additional layers for more inclement weather.

**Enrichment activities-** Each term as part of the curriculum, your child will participate in Forest School with Mrs North and Art/DT activities with Ms Hicks on the same day. Please ensure your child has all of the appropriate equipment needed for Forest School. **Our sessions are on a Monday on the following dates:**

September	October	November	December
11/9/23 & 25/9/23	9/10/23 & 30/10/23	13/11/23 & 27/11/23	11/12/23

**School uniforms** should be worn at all times. This includes black or grey trousers/skirt/shorts and a white or blue polo shirt. In addition, a royal blue sweatshirt or cardigan can be worn and **shoes should be black**. No jewellery other than watches and ear studs should be worn.

**Water bottles** - We ask children to take their water bottles home every night and bring them the next morning. This will ensure they are regularly cleaned.

**Homework** is set on a Friday and due on the following Friday. Please encourage your child to complete this to the best of their ability. Every bit helps your child remember and retain learning! If your child does struggle, please encourage them to come and speak to myself, Mrs Boon or Mr Coleman **before** they are due to give in the homework, so we can support them to complete it. Additionally, some homework tasks may be set on Seesaw linked to other areas of our curriculum. Your continued support is very much appreciated.

**Reading diaries** will be checked every Friday to ensure that children who read 5 times a week. Asking your child to read every night if possible and talking about what your child has read is equally important in order to enhance general comprehension of text. Please remind **your child to write in their diary every time they read, now that they are getting older, you can just sign their diary after checking it**. I know that children often read independently as they get older and it would be a shame for them to miss out on their extra Dragon points and additional rewards up for grabs!

Children will be bringing home a knowledge organiser for the geography and science topics this half-term. They will receive their history knowledge organiser after the half term holidays. There will be a short quiz at the end of the topics which will be based on these. Please encourage your child to try to learn as many of these key facts as possible.

<p><b>English</b> <b>Texts and writing outcomes:</b></p> <p>Heroic speech/monologue-based on the legend Beowulf</p> <p>Newspaper report- based on an earthquake or volcanic eruption</p> <p>Poetry- Kennings</p>	<p><b>Maths</b></p> <p>Working with numbers up to 1 million.</p> <p>Exploring equivalence with fractions</p> <p>Understanding decimals</p> <p>Measuring angles</p> <p>Developing fluency when adding and subtracting calculations and understanding inverse relationships</p> <p>strategies for bridging when calculating mentally</p> <p>Estimating and rounding</p> <p>Exploring sequences and number patterns</p> <p>Transformations</p> <p>Working with negative numbers</p> <p>Developing fluency with multiplying and dividing</p>	<p><b>Science</b></p> <p><b>Living things and their habitats</b></p> <p>Exploring the life cycles of different types of animals and those that undergo metamorphosis.</p> <p><b>Properties of Materials-</b></p> <p>Children will compare and group together everyday materials, know that some materials will dissolve in liquid to form a solution, use knowledge of solids, liquids and gases to decide how mixtures might be separated and finally, they learn how to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.</p>	<p><b>Art</b></p> <p>Sculpture</p> <p>3D: interactive installation</p>	<p><b>Geography</b></p> <p>Volcanoes and Earthquakes</p>
<p><b>History</b></p> <p>Anglo Saxons and Vikings</p> <p><b>Black History Month</b></p> <p>Exploring the inspiring life of Katherine Johnson, who worked as a mathematician at NASA for 33 years.</p>	<p><b>Computing</b></p> <p>Sharing information</p> <p>Video creation, production and editing</p>	<p><b>RE</b></p> <p>What does it mean if Christians believe God is loving and holy?</p> <p>What does it mean to be a Muslim living in Britain today?</p>	<p><b>PSHE</b></p> <p>Me &amp; My Relationships</p> <p>Valuing Difference</p>	<p><b>Music</b></p> <p>Pulse</p> <p>Rhythm</p>

Please feel free to contact me either on Seesaw or through the school office with any queries or concerns and I look forward to meeting you all soon.

Mrs Younger  
Year 5 class teacher

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*'Together we will give all our children the educational experiences necessary to fulfil their potential.'*