



## Newbold Verdon Primary School and Community Centre

1st September 2023

### Year 2 Newsletter

Dear parent/ carer,

Welcome to Year 2! I hope that you have had a happy and safe holiday. I am excited for the new term and looking forward to getting to know your children. We have an exciting year ahead, with a range of activities to support your child's progress and enjoyment in learning. We will keep you updated throughout the year with news and events on Seesaw and through newsletters but here is some information that you need to know at the start of term.

#### Staff

**Teachers:** Mrs Allcock, Mr March will teach the children on Fridays.

**Learning Support Assistants:** Mrs Swann and Mrs Everitt

Here are a few things to help you support your child in Year 2.

Children can **arrive from 8.40am** and school starts promptly at **8:50am**. Year 2 will **finish at 3.15pm** and Year 2 will leave via the same door.

#### Uniform

A reminder that all children should come to school in full school uniform. If you can name each item of clothing we can do our best to ensure it is returned to you at the end of each day. Thank you

#### PPA

On alternate Thursdays the children will be taught by Mrs North for Forest School and Mrs Hicks for Art and Design Technology.

**Water bottles** – all children should bring in a named water bottle every day. We ask that all children bring in water to drink.

**Snack** – All Year 2 children will be offered a piece of fruit at playtime. There is no charge for this. Milk will be issued to those children who have paid for it. Please contact the office if you wish to sign up for milk.

## Teaching and learning

Please find below an overview of our curriculum and what we will be learning during our time in Year 2.



Newbold Verdon Primary School

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		Remembrance Day		Castles		Railways
Geography	Hot and Cold Places		Continents and Oceans		Mugumareno Village (Zambia)	
Science	Habitats from around the world	Living things and habitats	Plants	Animals including humans: life cycles	Use of everyday materials	Animals including humans: health and survival
English	<u>Unit 1 Narrative</u> Journey tale Setting description (Meerkat Mail)  <u>Unit 2 Non-fiction</u> Letters Letter writing (Dear Greenpeace)	<u>Unit 3 Narrative</u> Action/Adventure Characterisation (Traction man)  <u>Poetry Unit 1</u> Shape poetry	<u>Unit 4 Non-fiction</u> Explanatory text Explanation (Bug Hotel/Insects matter)  <u>Unit 5 Narrative</u> Warning tale Description (Kassim and the Greedy Dragon)	<u>Unit 6 Non-fiction</u> Instructional text Writing instructions (How to trap a dragon)  <u>Poetry Unit 2</u> Repeating	<u>Unit 7 Narrative</u> Defeat a monster Openings and endings (Jack and the beanstalk)  <u>Unit 8 Non-fiction</u> Report Information text Giants	<u>Poetry Unit 3</u> Rhyming
RE	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	What is the good news Christians believe Jesus brings?	What makes some places sacred to believers?
PE	Multi-skills Yoga	Ball Games Dance	Invasion Games Archery & Target	Racket Games CPD delivered by Sports Coach	Cricket Gymnastics	CPD delivered by Sports Coach Athletics
Art	Craft and design: map it out.		Painting and mixed media: beside the seaside		Sculpture and 3d: clay houses	
DT		Structures: baby bear's chairs		Mechanisms: fairground wheel		Mechanisms: making a moving monster
Computing	Information technology around us (2.1)	Digital photography (2.2)	Robot algorithms (2.3)	Pictograms (2.4)	Making music (2.5)	Programming quizzes (2.6)
PSHE	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and respect	Being my best	Growing and changing
Music	Unit 1 Pulse	Unit 3 Rhythm	Unit 4 Pitch	Unit 5 Music Technology		

## Forest School

Every child will have the opportunity to do Forest School during PPA. It is important that children bring in a named bag with suitable clothing for this.

This could include;

- old jogging bottoms/ leggings
- old long sleeve top
- old jumpers/ hoodies
- gloves
- woolly hat
- Wellies



Dragon Lane, Newbold Verdon, Leicestershire LE9 9NG

Tel: 01455 822362 Fax: 01455 824913

E-mail: office@newboldverdon.leics.sch.uk



*'Together we will give all our children the educational experiences necessary to fulfil their potential.'*

## **Maths**

This term we will be counting to 100 and beyond, exploring different patterns, adding and writing addition sentences and subtracting and writing subtraction sentences.

**Reading:** Reading continues to be a priority in Year 2 as children build upon their Phonics knowledge and enjoy reading a range of books in class. Your child's Phonics teacher will send them home with a new Phonics book every week to develop fluency and confidence. They will also bring a book which you can read to or with your child. We encourage you to read together as much as possible. Please could you write in the Reading Diary every time your child reads to an adult. Thank you.

## **PE**

Our PE days are **Tuesday and Friday.**

Please make sure that your child's PE kit in school **every** day. Please ensure all clothing is named.

### **PE kit:**

**Indoor:** white T-shirt, black shorts and plimsolls.

**Outdoor:** white T-shirt, warm jogging top, joggers and trainers

We would like to remind you that **no jewellery** should be worn for PE.

### **Homework:**

Home learning tasks will be set each week. These will be sent home on a **Friday** and should be returned the following **Thursday**.

1. Reading – a Phonics book and a Sharing Book
2. Maths homework
3. English homework

We appreciate your support with helping your child to complete these tasks.

We hope that both you and your child have the best experience at school and we will help in any way that we can to make this possible. Please feel free to talk to us at drop off and pick up times or alternatively through Seesaw with any queries or concerns.

Thank you for your support and co-operation.

With warmest wishes,

Mrs Allcock



Dragon Lane, Newbold Verdon, Leicestershire LE9 9NG  
Tel: 01455 822362 Fax: 01455 824913  
E-mail: [office@newboldverdon.leics.sch.uk](mailto:office@newboldverdon.leics.sch.uk)



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