





Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Nursery	How do I get	What	What makes a	Who are the famous	How do things	How many	
	about?	happened to	sound?	animals in my	move?	Nursery rhymes	
		Jack's beans?		books?		do I know?	
EYFS	What do I know	Why are there	Who are the	Should Goldilocks	Are all mini-beasts	Who can I ask	
	about me?	so many leaves	famous	say sorry?	scary?	for help?	
		on the ground?	characters inside				
			my books?				
	Events beyond living memory Why do we remember?		Around the	Changes in living	Changes in living	Seas and Coasts	
			<u>World</u>	memory e.g.	memory e.g.	Why do we love	
Year 1	Great Fire of London		What is a	How have shops	How have shops	to be beside the	
Year 2	How did the Great Fire of London spread? Remembrance Guy Fawkes		continent?	changed over time?	changed over time?	seaside?	
				1930's - 2020	1930's - 2020		
				(Shops	(Shops		
				Local area shops	Local area shops		
				Homes	Homes		
				Women's roles	Women's roles		
				Daily life)	Daily life)		
	British settlements by Anglo-Saxons		Earning a living		The Roman Empire and its impact on		
Year 3	and Scots		How do people earn money?		<u>Britain</u>		
Year 4	Were the Anglos-Saxons really				<u>Local history study – depth study</u>		
	smashing?				Jewry Wall Museum		
						Why were the Romans so powerful and	
					what did we learn from them?		
., -	Study in British history beyond 1066		Non-European society contrast to British		Exploring Brazil		
Year 5	Battle of Britain		history (cultural capital)		Why is Brazil in the news again?		
Year 6		How did the Battle of Britain change		Early Islamic civilization – Baghdad		Why should the rainforest be	
	WW11?	AD900			important to us all?		
		How could Hitler have convinced a		Why was the Islamic Civilization around			
	nation like Germany	to follow him?	AD900 known as the 'Golden Age'?		Comparison region in UK		